**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_**

**World History 10** 

**Exploration and Early Globalization: Unit 4 Assessment Plan  
Essential Questions:**

* What is the role of trade in spreading religion and cultural diffusion?
* How did cultural diffusion occur between Europeans and non-Europeans?
* Why did native populations struggle to stop European expansion?

**KLO’s:**

**Standard 3 - Explain motives that prompted exploration during this age**  
**Standard 8 - Evaluate how global interactions affect populations involved**

**Assessment:**

**Dimension 1: Developing Questions and Planning Inquiries**

**Dimension 4: Communicating Conclusions and Taking Informed Action**

**Your Task**

* Research and present (D4) short-term and long-term effects of European interaction with the Americas.
* Form one subjective, guiding question for each effect you research. (D1)

Possible effects to research:

* + Disease (EXAMPLE questions: who was affected, how many people, which diseases…)
  + Diet
  + European reactions
  + Native reactions
  + Trade
  + Shared ideas/products
  + Migrations
  + Fashion/cultural trends/religions

**Rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Beginning** | **Developing** | **Progressing/Proficient** | **Proficient/Advanced** |
| \*Formulates three or fewer questions to guide research  \*Analyzes three or fewer effects of Columbus’s voyages  \*provides one or fewer citations  \*no historical evidence provided to support claim  \* No claim provided or claim fails to address prompt  \*Reasoning/summary is absent or inaccurate | \*Formulates four or fewer questions to guide research  \*Analyzes four or fewer effects of Columbus’s voyages  \*provides two citations  \*some historical evidence provided to support claim  \* Claim addresses only portions of the prompt  \*Reasoning/summary provides some critical thinking/analysis | \*Formulates five questions to guide research  \*Analyzes five effects of Columbus’s voyages  \*provides three citations (both primary and secondary)  \*frequent historical evidence provided to support claim  \* Claim addresses the required elements of the prompt  \*Reasoning/summary provides consistent analysis/critical thinking | \*Formulates five strong questions to guide research  \*Analyzes five effects of Columbus’s voyages with strong evaluation of significance  \*provides three citations (both primary & secondary)  \*consistent historical evidence provided to support claim  \*Claim addresses the required elements of the prompt (may also show greater analysis or depth of knowledge)  \*Reasoning/summary provides consistent analysis/critical thinking, makes connections to other relevant concepts/events |

**Vocabulary**

|  |  |  |
| --- | --- | --- |
| **WORD** | **DEFINTION** | **APPLICATION** |
| **domestic (trade)** |  | **Name a destination for a domestic flight.** |
| **foreign (trade)** |  | **Name a destination for a foreign flight.** |
| **cultural diffusion** |  | **How/where do American kids interact with other cultures?** |
| **expansion** |  | **Name an example of how America expanded its empire/territory.** |
| **migration (of people)** |  | **Why might a family migrate to America?** |
| **population (other than number of people)** |  | **What is the population of Nathan Hale?** |
| **native** |  | **Why do presidents have to be a native born citizen?** |
| **globalization** |  | **How is Nike a global company (production/sales)?** |
| **slavery** |  | **Why did Europeans desire slaves in the New World?** |
| **luxury** |  | **What luxury items are popular in our society?** |